Mauldin High
701 East Butler Road
Mauldin, SC 29662

2015

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	**Principal:**	Scott Rhymer
Enrollment:	2,240 students	**Superintendent:**	Mr. W. Burke Royster
School Phone:	864-355-6500	**Board Chair:**	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/mauldinh/index.asp		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
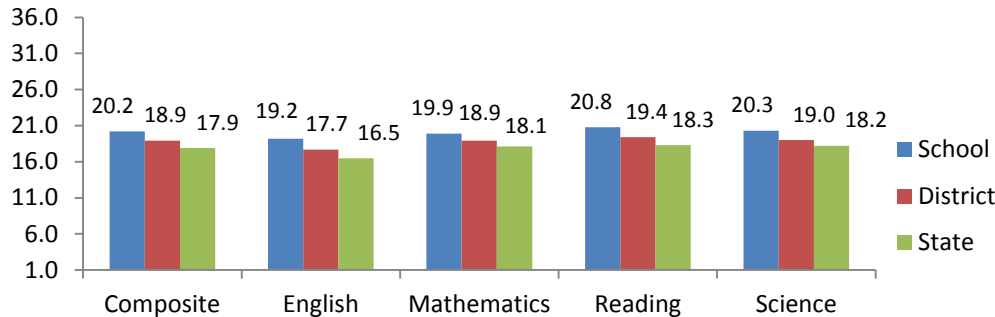
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The 2014-2015 school year was an opportunity for continued excellence and keeping with the traditions of Mauldin High School. Mauldin High leadership continued to focus on visibility, accessibility, and collaboration with our students, staff, parents and community. Mauldin High School Principal, Scott Rhymer, received the South Carolina Parent-Teacher-Student Association (PTSA) Principal of the Year Award. Academics continued to be an area of excellence as Mauldin High consistently scored at the top of Greenville County Schools and in the state with SC End- Of- Course Assessments. Mauldin High School also earns over a 90% graduation rate, tops in Greenville County and among the top 3% in South Carolina. The class of 2015 earned scholarships totaling over $14 million. Thirty MHS students received SC Academic Achievement Honors Awards and 35 Palmetto Scholarship Recipients were awarded. Over 880 AP Exams were administered to over 500 MHS students. From the over 500 Mauldin High School students taking the AP Exam, 144 have been designated as AP Scholars and a total of 13 have been named National AP Scholars. Our strong academic program is supported by an outstanding guidance and career development staff that meets with each student multiple times each year to evaluate graduation progress, academic standing, course requests and social issues. Extensions of our academic programs were successful this year as evidenced by the Robotics team once again being recognized for its outstanding abilities and attention to safety. Our Teacher Cadets explored educational career opportunities and devoted many hours in assisting teachers throughout the district. Service Learning students provided over 5,800 hours to the betterment of our community in a variety of service projects. Our Navy JROTC program committed over 2,700 hours of community service while providing our students the opportunity to gain experience in a military branch. The MHS student body raised over $85,000 for Family Connections during our annual spirit week activities, proving that the charitable spirit is alive and well at Mauldin High. In athletics, Mauldin High finished in the top 20 overall in the South Carolina Athletic Directors Cup in 4A and 18 athletes signed letters of intent in a variety of sports at the collegiate level. Performing arts completed an extraordinary year placing three times the number of any other high school to region band selections. The Mauldin High School PTSA volunteers donated close to 70,000 hours of their personal time in a variety of tasks including Challenge Day, school store duties, testing, and faculty treats to name just a few. Mauldin High continued to focus on our Motto: Motivation-Achievement-Values-Success.
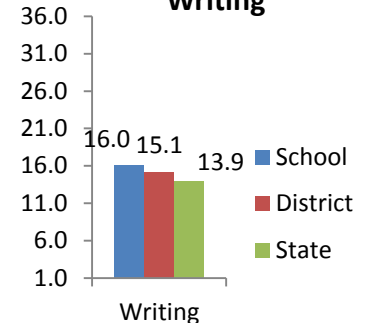Scott Rhymer, Principal
Taft Matney, SIC Chair

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015

Composite: School 20.2, District 18.9, State 17.9
English: School 19.2, District 17.7, State 16.5
Mathematics: School 19.9, District 18.9, State 18.1
Reading: School 20.8, District 19.4, State 18.3
Science: School 20.3, District 19.0, State 18.2

Average ACT Score Achieved by Students: Writing

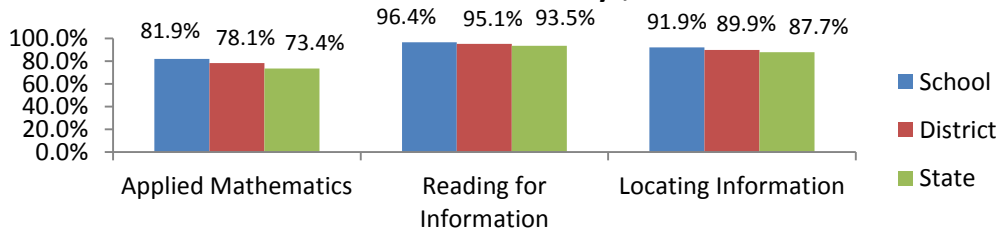Writing: School 16.0, District 15.1, State 13.9

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	**Math** Benchmark Score: 22	**Reading** Benchmark Score: 22	**Science** Benchmark Score: 23	All 4 Subjects
57.1	34.8	41.9	32.1	20

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015

Applied Mathematics: School 81.9%, District 78.1%, State 73.4%
Reading for Information: School 96.4%, District 95.1%, State 93.5%
Locating Information: School 91.9%, District 89.9%, State 87.7%

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
69.2	503	506	473	1482

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	94.0	88.7	85.7
English 1	83.8	82.6	75.1
Biology 1	93.2	89.3	77.8
US History and the Constitution	90.8	82.7	69.1
All Subjects	90.4	86.1	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.9	91.7	89.1	83.7

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
94.3	92.2	87.8	86.3

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
23.4	39.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
87.8	79.2	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 2,240)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	35.6	Down from 38.3%	N/A
Attendance Rate	95.6	Down from 96.0%	95.5
With disabilities	8.7	Up from 7.9%	8.3
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Down from 1.4%	0.8
Percentage of students served by gifted and talented programs	32.0	Down from 32.4%	36.5
Enrolled in AP/IB programs	46.1	Up from 45.1%	46.1
Successful in AP/IB programs	73.7	Down from 75.5%	57.2
Career/tech students in co-curricular organizations	3.2	Down from 6.8%	0.0
Enrollment in career/technology courses	2125	Up from 872	1254
Students participating in work-based experiences	3.7	Down from 23.4%	1.9
Number of seniors who have completed FAFSA forms	352	N/A	188
Percentage of seniors completing college applications	86.0	N/A	81.8
Number of students in dual enrollment courses	22	N/A	71
Success rate of students in dual enrollment courses	98.0	N/A	91.9
Annual dropout rate	1.3	Up from 1.1%	0.9
Dropout recovery rate	3.3	N/A	3.8
Percentage of students retained	1.7	Down from 2.0%	1.8
Teachers (n = 112)			
Percentage of teachers with advanced degrees	66.1	Down from 67.3%	68.2
Percentage of teachers on continuing contract	89.3	Up from 86.9%	80.0
Teachers returning from previous year	90.4	Down from 91.4%	87.3
Teacher attendance rate	94.6	Down from 95.4%	94.9
Average teacher salary*	$49,761	Up 1.3%	$49,767
Professional development days / teacher	7.0 days	Down from 8.3 days	10.1 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.7%	3.2
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.3

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents	Teachers	Students*	Parents*
Number of surveys returned	108	416	125
Percent satisfied with learning environment	97.2	83.9	92.0
Percent satisfied with social and physical environment	98.2	81.8	87.0
Percent satisfied with school-home relations	96.4	92.5	79.7

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	3.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	30.3 to 1	No change	29.9 to 1
Prime instructional time	89.1	Down from 90.4%	89.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	7.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.0	Up from 94.8%	98.6
Character development program	Good	Up from Fair	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	12.7
Number of resources available per student in the school library media center	7.2	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	1.0	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	2.1
Dollars spent per pupil**	$5,977	Down 2.1%	$7,384
Percent of expenditures for instruction**	58.8	Up from 58.6%	59.5
Percent of expenditures for teachers' salaries**	59.5	No change	61.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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